INDEPENDENT SCHOOLS

DESCRIPTIVE BOOKLET

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PREFACE

This booklet is designed to help answer questions regarding the independent schools of British Columbia. It is written as an informational document in response to the many enquiries received by the Ministry of Education.

As this is the first edition of this booklet, all readers' comments will be appreciated and taken into consideration for future editions.

Please write to:

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I. INTRODUCTION

The first private school in British Columbia was founded in 1858, a few years after Governor Sir James Douglas established a colonial school system.

For more than 100 years after the 1872 passage of the first public schools act, British Columbia governments regulated and provided financial support only to the public schools. Private and church associated schools did not receive assistance and were not obligated to meet government requirements.

In 1977 the government recognized the importance of private schools in providing an alternative form of education. The result was the passage of the Independent Schools Support Act which authorized the government to make grants to those independent schools which chose to apply and to meet the requirements of the Act. Since the passage of the Act "private schools" have become known as "independent schools."

Today, that Act remains largely unchanged, although it is now entitled the School Support (Independent) Act.

A. SCHOOL SUPPORT (INDEPENDENT) ACT

The following is a review of the Act's major features. (The entire Act is included in this descriptive booklet as Appendix "A"). The review does not replace the wording of the Act, which is the sole legal authority.

1. Definitions. "Independent school" means an elementary or secondary school that is not a public school and is run by an "authority". An "authority" is a corporation or a legal person who acts for the school and receives any provincial grants. Such an authority must be an authority for the purpose of operating a school in the Province on a nonprofit basis.

   NOTE: The school must have been operated for at least three years following incorporation, by the Authority, as a nonprofit society in accordance with the Society Act (Registrar of Companies, Ministry of Consumer and Corporate Affairs, 940 Blanshard Street, Victoria, B.C., V8W 3E6, 387-4471).

2. The Inspector of Independent Schools. The Act provides for the appointment of an Inspector of Independent Schools to implement the Act on behalf of the Minister of Education. In particular, the Inspector determines whether a school qualifies for a provincial grant. Current staff consists of an Inspector, an Assistant Inspector and an executive secretary.

3. Teacher Certification Committees. Teachers in independent schools may hold a B.C. teaching certificate in accordance with the provisions of the School Act, be certified by the Inspector of Independent Schools upon the recommendation of an Independent Schools Teacher Certification Committee, or have taught 10 or more years in British Columbia. (To receive Group 2 grants, however, all of a school's teachers must be certified within 5 years of the school having received such classification status.) Independent school teachers are not required to be members of the British Columbia Teachers' Federation. Section 3 of the Act empowers the Minister to establish an independent schools teacher certification committee, composed of qualified and experienced professional educators.

4. External Evaluation Committees. Conduct evaluations for grant purposes of all potential Group 2 schools, and of all existing Group 2 schools on a cyclical basis. The committees are required by the Act "to examine and assess programs, operations, and administration in the school" (section 6(c)). The external evaluation committees report their findings directly to the Inspector of Independent Schools who in turn provides a copy of the report to the school "authority". The findings are usually discussed with persons designated by the "authority", such as the principal and staff.

   The committees consist of 3-6 practising teachers and school administrators, and are usually chaired by recently retired school superintendents, assistant superintendents and directors of instruction. (A more detailed description of external evaluation procedures is outlined on pages 11-17.)

5. Group 1 and 2 Classifications. The Inspector of Independent Schools assigns the classification to a school for it to become eligible for grants. For a Group 1 school the Inspector must be satisfied that:

   a) no program exists or is proposed which fosters racial or ethnic superiority, religious intolerance or persecution, or social change through violent action;
   b) the school's facilities are adequate; and
   c) the "authority" has operated the independent school for at least three consecutive years, including the school year immediately prior to the date of filing.

   For Group 2 classification, the Inspector must be satisfied that, in addition to (a), (b), and (c) above, the school meets the following prerequisites:

   d) a curriculum that meets minimum instruction time requirements in course subject areas designated by the Minister of Education;

e) participation in the provincial learning assessment program, grade 12 provincial examinations, and a satisfactory pupil testing program;
f) the school has a program to ensure that all teachers are certified as in (3) above;
g) agreement to participate in an external evaluation by a committee established by the Inspector (see (4) above).

There are provisions in section 12 of the Act for appeals to be made to the Minister of Education against decisions of the Inspector concerning the classifications of schools or the certification of teachers. The Minister's decisions are final.

6. Calculation and Payment of Grants. To qualify for a grant, a Group 1 or 2 school must file externally audited reports with the Inspector on the number of qualifying students in attendance during the full year, and on those in attendance only part of the school year. The amounts for the grants are determined each year by the Lieutenant Governor in Council (the Provincial Cabinet) - since 1977 the amount has been 9% of the per-student operating cost of the public school district in which each group 1 school is located, and 30% of the per-pupil operating cost for each group 2 school. Actual payments are calculated by multiplying the number of qualifying students and the full time equivalents of partially qualifying students (those in attendance only part of the year) by the appropriate percentage of the public school district's operating costs.

Any increase or decrease in a public school district's operating costs is reflected in independent school grants when paid the following year.

7. Use of Grants. A grant received by a Group 1 school may be used to pay any operating expenses of that school, other than for teachers' salaries and benefits. A grant received by a Group 2 school may be used to pay any of that school's operating expenses.

8. Cancellation or Reduction of Grants. A school may refuse to accept grant payments at any time. Or, if a school ceases to comply with the requirements of the Act, the Inspector may reduce or discontinue grant payments to that school. In such a case the Inspector's decision may be appealed to the Minister of Education, whose decision is final.

Information circulars are issued from time to time by the Inspector of Independent Schools regarding implementation procedures required to administer the School Support (Independent) Act.

B. OTHER RELEVANT B.C. LEGISLATION AND REGULATIONS

1. Municipal Requirements. All independent schools in British Columbia must conform with municipal and provincial requirements with regard to zoning, fire protection and safety, health and building standards.

2. Minimum Enrollment. Regulations stipulate that classification for grant purposes will be provided to schools, on meeting the requirements of sections 5 and 6 of the Act, only if the school enrols 10 or more qualifying pupils in kindergarten to grade 7, or 15 or more qualifying pupils in grades 8 to 12, and that at least half of the school's total pupil enrollment consists of qualifying pupils.

3. Taxation. Many independent schools qualify for exemption from municipal property taxes as "a building and the land on which it stands, owned or owned under agreement by an incorporated institution of learning regularly giving children instruction accepted as equivalent to that furnished in a public school,...." (section 398 (k) Municipal Act). Broadly similar legislative provisions appear in section 13 Taxation (Rural Area) Act, and in section 396 (c)(ii) of the Vancouver Charter. A school which meets the requirements under one of those three Acts is also exempt from school taxes by virtue of section 25(1) or 25(3) of the Education (Interim) Finance Act.

4. Transportation. A public school board may provide for and defray the cost of transporting students to and from independent schools which offer courses prescribed under the School Act regulations, provided that the students reside in the school district (section 157(2) School Act).

5. Public School Boards - Cooperation. A public school board may share facilities and services with an independent school - examples from across the Province include learning resource centres and diagnostic services for learning disabilities. A public school board may also lease to independent schools any of its surplus or temporarily unused facilities, such as classrooms, under section 166(3) School Act.

6. Textbooks. The Publication Services Branch of the Ministry of Education provides free textbooks to independent schools which offer courses prescribed under the School Act regulations, and which register with the Ministry (section 15(h) School Act). Minimum enrollment must be 10 students in order to qualify.

7. Society Act. Schools must submit an annual report within two months of the annual general meeting in order to maintain "good standing".

8. Child Abuse. An Inter-Ministry Handbook reflects changes in legislation on child abuse.

9. Foreign Students. Any independent school is free to accept or bar foreign students, according to its own policy. The principal or administrator should be contacted regarding the policy of that particular school.

   Foreign students must be in possession of a student visa to attend an independent school. A visitor's visa is not acceptable for school attendance. A visa must be applied for outside Canada, and prospective students must be in possession of a letter of acceptance from the school prior to applying to immigration authorities.

   It should be noted that medical and hospital benefits provided by the Medical Services Plan and Hospital Programs are restricted to Canadian citizens and landed immigrants.

II. MINISTRY OF EDUCATION DIVISIONS OF PARTICULAR INTEREST TO INDEPENDENT SCHOOLS

A. PUBLICATION SERVICES

Director: Mr. Peter Northover
Independent School Liaison Person: Mrs. Hazel McLeary
Address: 878 Viewfield Road, Victoria, B.C. V9A 4V1
Telephone: 387-5331

Schools wishing to register with Publication Services for free textbooks and other materials supplied through the Credit Allocation Plan should contact the above for application forms. Enrollment must be 10 or more students and the books must be covered by the school's fire insurance policy.

All schools which teach course subject areas prescribed by the regulations are eligible for start-up textbook grants and maintenance grants based upon enrollment by grade and secondary courses. The grants are in the form of credit for the "purchase" of prescribed and authorized learning materials stocked by Publication Services. A catalogue of learning resources, with prices, is available. Curriculum guides, attendance registers, permanent record cards (for Group 1 and Group 2 schools only) and some other materials, including classroom achievement tests, are supplied at cost.

Purchase of additional materials beyond the allowable credit is possible.

Each independent school registered with Publication Services is expected to appoint a teacher or school administrator to be the school's Credit Allocation Plan Coordinator, responsible for all orders, records, and correspondence.

Schools registered with Publication Services also become eligible to receive audio-visual materials from the Provincial Educational Media Centre, in most instances, for a nominal fee.

B. PROVINCIAL EDUCATIONAL MEDIA CENTRE

Director: Mr. Wayne Groutage
Address: 7351 Elmbridge Way
Richmond, B.C., V6X 1B8
Telephone: 278-4961

The Provincial Educational Media Centre's services are available to all B.C. public schools, post-secondary institutions, and Group 1 and Group 2 independent schools.

The Centre is responsible for the selection, acquisition, and distribution of films, videotapes, radio and T.V. programs, audiotapes and associated print materials. P.E.M.C. staff assess materials for educational soundness and appropriateness in terms of provincial curriculum, ministry standards and cost effectiveness. The Branch also acts as general advisor on technological developments in the field of education.

C. EXAMINATIONS AND STUDENT ASSESSMENT

Director: Dr. Barry Carbol
Address: Parliament Buildings, Victoria, B.C., V8V 2M4
Telephone: 387-4611, local 500

This division administers the Provincial Learning Assessment Program, the Provincial Grade 12 Examination Program, and the Provincial Scholarship Program.

Group 2 independent schools are required to participate in Provincial Learning Assessments given annually, usually at the grades 4, 8, and 10 levels. The assessments are designed as program assessments and are an integral part of the provincial curriculum review and revision process. They are not designed as individual student assessments. Qualified independent school teachers are seconded from various Group 2 schools under a cooperative arrangement through the Federation of Independent School Associations to assist with test assessment panels.

Group 2 independent schools are also required to participate in the Provincial Examination Program. This means that all students registered in academic courses at the grade 12 level must write provincial examinations.

Examinations are held in January, June, and August.

Both Provincial and Scholarship exams may be written by students enrolled in Group 1 and non-funded schools. They must write, however, at an Examination Centre away from their own school, unless special arrangements are made. (Group 2 independent schools are automatically designated as Examination Centres for the Provincial and Scholarship examinations.)

Qualified teachers in independent schools are eligible for appointment to examination setting and marking committees. A general invitation for applications is issued annually.

D. TEACHER SERVICES DIVISION

Director: Mr. Earl Cherrington
Address: Parliament Buildings, Victoria, B.C., V8V 2M4
Telephone: 387-4611, local 515

This division issues B.C. Teaching Certificates under the authority of the School Act. Teachers in Group 2 independent schools may apply for a certificate issued either under the School Act or under the School Support (Independent) Act (the requirements are detailed elsewhere in this guide).

Teachers from out-of-province who qualify for a certificate under the School Act are issued an expiring certificate for two years. A non-expiring certificate may be authorized after an inspection by a superintendent of schools in the teacher's second year of teaching in B.C. under the same school authority.

Teachers applying for a certificate under the School Support (Independent) Act should refer to pages 19 - 22.

E. CORRESPONDENCE EDUCATION BRANCH

Director: Mr. Bruce Naylor
Address: 617 Government Street
Victoria, B.C., V8V 4W6
Telephone: 387-4311

Independent school students in Grades 8-12 may enrol in a maximum of two correspondence courses at a time, if they:

- have timetable difficulties,
- must repeat a course,
- require a course the school cannot provide, or
- wish courses additional to the usual work load.

Applications must be supported in writing by the school principal. Course fees ($23.50/course) are payable by the applicable independent school.

A Correspondence Education Information Booklet may be obtained by writing to the Branch at the above address.

III. EXTERNAL EVALUATION OF INDEPENDENT SCHOOLS IN BRITISH COLUMBIA

Schools are classified by the Inspector of Independent Schools as Group 1 or Group 2 schools for support grant purposes.

Group 1 classified schools satisfy minimum requirements as set out in Section 5, School Support (Independent) Act. They obtain as a grant for each "qualifying" pupil 9% of the operating cost per pupil of the public school district in which the independent school is located. Group 2 classified schools not only satisfy the minimum requirements, but also the additional provisions of Section 6, School Support (Independent) Act. These relate to curriculum, subject time allotments, testing, school operations and administration, and teacher certification. The grant for each "qualifying" pupil in Group 2 schools is 30% of the operating cost per pupil of the public school district in which the school is located.

A. FUNCTION OF EXTERNAL EVALUATION COMMITTEES

The Inspector of Independent Schools appoints External Evaluation Committees to assist in the classification of independent schools. The inspector names the members and specifies their duties (section 4, School Support (Independent) Act).

The work of the External Evaluation Committees provides confirmation that the criteria for Group 2 classification set forth in the School Support (Independent) Act are being met by the schools receiving government support. It confirms that these schools are serving their pupils and the public interest in a manner which is intended by the Act.

B. STRUCTURE OF EXTERNAL EVALUATION COMMITTEES

External Evaluation Committee sizes vary from one- or two-member committees evaluating kindergartens and special education programs to five or six members required to evaluate elementary-secondary schools.

The composition of External Evaluation Committees varies according to the assignments and the size of the schools.

Assignment	# of Members	Structure
Special Assignment	1 - 2	Education consultant(s)
Elementary or Small Elementary-Jr. Sec. Schools K-IX	3 - 4	Chairman Primary Specialist Intermediate Specialist(s)
Junior-Sec. Schools Senior-Sec. Schools Junior-Sr. Sec. Schools	3 - 5	Chairman Sec. Subject Specialists (2-3)
Elementary-Secondary Schools K-XII or K-X	3 - 6	Chairman Intermediate Specialist Sec. Subject Specialists (2)

The Chairmen of External Evaluation Committees are selected from recently-retired superintendents, assistant superintendents, and directors of instruction. There is no fixed policy, however, that restricts the selection of chairmen to retired public school personnel.

Normally, the elementary primary and intermediate specialists and secondary school subject specialists are seconded from various Group 2 independent schools in the province under a cooperative arrangement through the Federation of Independent School Associations (FISA).

The size of the school and the circumstances determine the time devoted to the external evaluation of a school. An External Evaluation Committee usually spends one to two days for the evaluation and reporting on an elementary school, and three days for most other types of school.

C. PROCESS AND PROCEDURE

Each year schools must apply anew for funding under the School Support (Independent) Act. This is accomplished by filing the information data sheets by October 15. These information sheets provide the Inspector of Independent Schools with data pertaining to Sections 5 and 6 of the School Support (Independent) Act.

The School Support (Independent) Act requires the school "authority" to agree to assist the External Evaluation Committee to examine and assess programs, operations and administration in the school. This examination is normally limited to the educational function of the school but may extend to the specific use of grant funds (sec. 10, School Support (Independent) Act). This assistance involves making available relevant information and records to the External Evaluation Committee, and

providing access to classrooms during instruction, as well as to other areas of the school. The Committee members, therefore, examine records, visit classrooms, and discuss relevant items with personnel within the school.

Prior to an external evaluation of a school, the Inspector or his staff examines the annual data submitted by the schools to determine whether the reported information satisfies the criteria for Group 2 classification. The External Evaluation Committee reviews the data before visiting the school. The committee uses the data to gain an understanding of the school and confirms through its visit that the reported school information accurately reflects the current school situation.

The "Catalogue of School Data," which is compiled by the principal, contains greater detail on school organization and operation to supplement material already available to the External Evaluation Committee. Therefore, when the External Evaluation Committee arrives at the school to be evaluated, the Chairman will be in possession of the following materials:

- The evaluation guidelines document.
- A copy of the Act.
- School organization forms.
- Catalogue of School Data.
- Teacher certification materials.
- A plan for the scheduled evaluation activities.

The External Evaluation Committee should plan, where possible, to meet briefly with the staff before visiting classrooms. This practice affords an opportunity for the school staff to meet committee members and to resolve any questions or concerns about the external evaluation.

During the evaluation period at the school it is helpful for the committee to have a small room or private area available where committee members may meet to consult.

In general, the committee examination determines whether the established curriculum complies with curriculum and instructional time requirements. In keeping with the Minister's designation of course subject areas (84-05-23), 80% of "target time" requirements shown on the following chart must be met. In addition, total instructional time allotments for all subject areas must not be less that 1500 minutes per week (grades 3-7) or 1350 minutes per week (grades 1-2) in elementary schools; 25 hours per week in junior secondary schools; and 20 hours per week in senior secondary schools. The Inspector, however, may exercise his discretionary powers when he feels the school is being educationally responsible yet temporarily below the minimum times in some subject areas.

CURRICULUM REQUIREMENTS AND TARGET TIME ALLOTMENTS

Elementary Schools

(Minutes per Week)

	GRADE						
	I	II	III	IV	V	VI	VII
Language Arts	715	715	675	615	525	490	420
Mathematics	170	170	195	210	210	245	245
Social Studies				90	135	135	170
Science	120	120	135	90	135	135	170
Other subjects, includ. Art, Music, P.Ed. (75 min/week may be included for recess)	-	-	-	-	-	-	-
Minimum Totals	1350	1350	1500	1500	1500	1500	1500

Secondary Schools

All courses that students in grades 8-12 select in the subject areas of English, Mathematics, Social Studies, Science, and Modern Languages must be subject to the requirement of not less than 80% of the 120-hour per year target times. In addition, students must take a sufficient number of courses to enable them to meet the province's graduation requirements.

The committee determines whether pupil progress is demonstrated in the required course subject areas by an adequate testing program. Through classroom visitations, committee members gain a broad understanding of how the school's programs are implemented.

The committee assesses the programs, operations and administration of the school to determine their appropriateness and effectiveness, with the understanding that independent schools are expected to present responsible alternative educational opportunities. The determination of appropriateness and effectiveness is based solely on defensible educational theory and practice, and criticisms or recommendations by the External Evaluation Committee are expected to be justified within a broad educational frame of reference.

The committee also confirms that the programs, operation and administration correspond with the paper information available to the Inspector. This latter assessment involves the examination of the timetable, pupil records, school regulations and practices, and teacher assignments and qualifications. The committee also reviews teacher certification information to ensure compliance with section 6(e), School Support (Independent) Act.

Although external evaluations may be scheduled at any time, there are two main evaluation periods. The first period is in November. At that time schools are well into their programs and have established their operational practices. The series of regular external re-evaluations are usually scheduled during this period. There is a second evaluation period in March. Current practice affords external evaluation preference at that time to new schools.

Present schedules provide for the external evaluation of Group 2 classified schools on a periodic basis varying from four to six years depending on individual school situations. In the interim the Inspector or his appointee visits the school periodically in a monitoring process to review the annual data submitted, discuss any concerns with the principal and/or staff, and answer questions on any matter pertaining to the School Support (Independent) Act. Reasonable notice will normally be sent to the principal and authority, so that both may be prepared. The Inspector reserves the right, however, to visit a school at any reasonable time in order to fulfil his responsibilities under the terms of the School Support (Independent) Act.

D. EXTERNAL EVALUATION COMMITTEE REPORT

At the conclusion of the external evaluation the External Evaluation Committee prepares a report to the Inspector of Independent Schools. This report outlines only the observations of the committee on the items in Sections 5 and 6, School Support (Independent) Act. Any other observations and suggestions are not included or filed with this permanent report. All observations must be firsthand observations and must not include indirect observations made on the basis of hearsay remarks unsubstantiated by other more admissible forms of evidence. The report carefully avoids making reference to individual teachers. Teacher evaluation is not the purpose of the external evaluation process. The chief purpose is to assist the Inspector in determining the classification level. The report is assembled by the chairman but normally represents the consensus of the committee. The members of the committee have an opportunity to study the report before it is presented to them for their signatures. If consensus cannot be reached, minority reports may be submitted.

Although the report is to the Inspector (and the committee is not at liberty to divulge the substance of the report before submission to the Inspector), staff are often anxious to obtain some of the committee's impressions about the school before it leaves. The Inspector encourages committees to meet with staff when it is feasible, to answer questions, and to discuss items of the staff's concern before the committee departs from the school.

E. ACTION FOLLOWING THE REPORT

The Inspector reviews the report of the External Evaluation Committee and provides a copy to the "authority", emphasizing its confidential

nature. The "authority" in turn may then, at its discretion, arrange for the school principal to review it.

The Inspector usually meets, a month or two after the evaluation, with school trustees or "authority", the principal, and sometimes teachers, to review the report, answer questions, and receive feedback on the evaluation process. If the "authority", on behalf of the principal and staff, requests a professional meeting to discuss aspects of the report, the Inspector invites the Chairman of the External Evaluation Committee and any available committee members to meet with him and the professional staff of the school. At such a meeting free discussion on a professional level is encouraged, but no written records are kept of the discussion. Errors and/or omissions in the report may be corrected in an appendix.

F. OUTCOMES OF INDEPENDENT SCHOOL EVALUATIONS

The fundamental purpose of external evaluations is to assure the Minister of Education and the public that schools in receipt of public funding satisfy the provisions of the School Support (Independent) Act.

IV. INDEPENDENT SCHOOL MONITORING PROCESS

The monitoring of independent schools is distinct from the formal process of evaluating for the purpose of initial or continuing classification. Whereas formal school evaluations by External Evaluation Committees are conducted on regular 4-6 year cycles, monitoring is carried out between formal evaluations for the purpose of keeping in touch with developments and possible changes in the schools.

The intent of the monitoring program is to visit each funded school every second year. The visits are carried out either by the Inspector, the Assistant Inspector or educators who have served as chairmen of External Evaluation Committees.

In keeping with the stipulations of sections 5 and 6 of the School Support (Independent) Act, monitors may choose to review some or all of the areas identified by the Act. They note any changes in facilities to ensure that the school continues to be adequately equipped for the curriculum offered. They may also review time allotments, modified and locally developed courses, and graduation requirements. Determining whether the school is functioning satisfactorily may involve brief visits to some classrooms, checking of teachers' registers and daybooks, and the review of written work of pupils. The monitoring may cover, in addition, the general features of school organization, office procedures, teacher assignments and certification, testing programs, class size, and record keeping.

Finally, the monitor will provide a brief written report to the Inspector of Independent Schools. The Inspector will correspond with the school authority to detail any negative criticism noted in the report. A school's classification will not be changed as a result of a monitor's report but may be changed by the Inspector on the basis of a full-scale evaluation by an External Evaluation Committee.

V. APPLICATION FOR CLASSIFICATION AS A GROUP 1 OR 2 INDEPENDENT SCHOOL

Applications usually begin with a letter from the school authority to the Inspector requesting application forms.

For a Group 1 application, the school authority completes and returns an Application for Classification Form, enclosing a copy of the authority's "Certificate of Incorporation."

An independent school society applying for the first time must have operated the school for three successive school years. According to the School Act the school year is defined as July 1 through June 30. It is important, therefore, that a society incorporates before it opens its school. For example, a society that fails to incorporate until halfway through the school's first year of operation, will have to wait an additional year before becoming eligible for classification. (The definition of authority in Section 1 of the Act should be read carefully before reading Section 5(1)(c). A society incorporated under a federal act may be designated, by Order-In-Council, to be an authority for the purposes of the School Support (Independent) Act, but the procedure is protracted and to be avoided if at all possible.)

When the Application Form has been received (and this must be by October 15 in any school year for which grants may be claimed), the Inspector will verify the legality of the authority and arrange for an inspection of the school's facilities and operation. Having approved the facilities, the Inspector may grant Group 1 classification. The only curriculum requirement is that stated in Section 5(1)(a) of the Act.

For a Group 2 application, in addition to completing the requirements for Group 1 classification, the school authority signs a Declaration agreeing to satisfy the provisions of Section 6(c)(d)(e), and completes a series of data forms (Forms 4511-4515) giving information on such matters as the school's daily and yearly operation, curriculum, instructional time allotments, teacher qualifications and assignments, and any special program features. Then, usually in March of the school year in which application is made, the Inspector arranges for an External Evaluation Committee to visit the school. Group 2 classification may be granted following receipt of the External Evaluation Committee report and discussion of the report with the school authority.

To qualify for a grant with respect to any school year, a school classified as a Group 1 or Group 2 must have an auditor complete the QP-Audit form for submission by June 15 each year. This report gives the number of full-time equivalent (F.T.E.) qualifying pupils, and is based on registration and attendance records.

The grant is payable in the following school year, i.e. after July 1. Two payments are usually made: the first (80% of the total grant) by August 1; the second (approximately 20%) by December 31.

VI. APPLICATIONS FOR TEACHER CERTIFICATION

All teachers in Group 2 schools must become certified within five years of their school receiving Group 2 classification. Certificates may be issued under the (Public) School Act or the School Support (Independent) Act.

A. PUBLIC SCHOOL CERTIFICATION UNDER THE SCHOOL ACT

British Columbia public school certification may be obtained by writing to the Director of Teacher Services, Ministry of Education, Victoria, B.C., V8V 2M4, for an application Form RA2.

There are two forms of certification issued:

(a) Standard Certificate - this requires a minimum 3-year approved program of post-secondary school studies past grade 12, including appropriate teacher education;

(b) Professional Certificate - requires a minimum 4-year approved program of post-secondary studies past grade 12, including basic teacher education and qualification for a degree.

Those teachers in independent schools in British Columbia who possess the above qualifications, and intend to remain in the Province, are encouraged to make application for a B.C. certificate.

Where teacher education has been completed outside British Columbia the initial certificate will usually expire 24 months from the date of issue. A non-expiring certificate may be authorized after a minimum of two years of successful teaching service. A request for inspection should be made to the Director of Teacher Services, Ministry of Education, during the second year.

B. INDEPENDENT SCHOOL CERTIFICATION UNDER THE SCHOOL SUPPORT (INDEPENDENT) ACT

British Columbia independent school certification may be obtained by writing to the office of the Inspector of Independent Schools, Ministry of Education, Victoria, B.C., V8V 2M4 for an application Form TC-1.

Section 3 of the School Support (Independent) Act allows the Inspector of Independent Schools "to grant certification to a teacher on the recommendation of an independent schools teacher certification committee," which is appointed by the Minister of Education. The Assistant Inspector coordinates the work of the committee, and liaises with the schools to ensure that all teachers in Group 2 independent schools possess appropriate certification within specified timelines.

The Independent Schools Teacher Certification Committee has developed the following guidelines and applies those in the formulation of its recommendations to the Inspector.

C. GUIDELINES

1. A teacher is certified if he or she holds a valid subsisting teacher certificate of qualification or letter of permission issued under the School Act. (See A above.)

2. A teacher is certified when he or she has taught in a public school or independent school in B. C. on a full-time basis for ten or more years.

3. Other forms of certification:

   a) Temporary Independent School Certification

   The Independent Schools Teacher Certification Committee shall consider all requests for temporary certification, for a term not exceeding two years, to a teacher who, during the term of the certification:
   (i) donates his teaching services,
   (ii) gives instruction only in subject specialties,
   (iii) has a degree from a recognized university or college,
   (iv) has successfully completed the requirements for a teaching certificate, or has held a teaching certificate, and has successfully completed a minimum of three years' studies, which include teacher training, at a recognized institute of higher learning, or
   (v) holds a valid British Columbia Elementary Basic Certificate or equivalent.

   Certification under clauses (ii) and (iii) shall be limited to teaching of the subjects specified on the certificate.

   b) Continuing Independent School Certification

   Continuing certification may be granted by the Inspector to a teacher who:
   (i) has held temporary certification under 3 (a) (ii), (iii), and (iv), and
   (ii) has completed two years' successful teaching.

   c) Permit to Teach - Special Cases of Certification

   The Teacher Certification Committee shall consider all requests for certification provided the request is made in writing by a school's Authority. In the case of teachers not meeting the requirements of guidelines 1, 2 or 3 above, after consideration of the Teacher Certification Committee's recommendation, the Inspector may grant a one-year renewable Permit to Teach. If it is the intention to continue teaching in subsequent academic years, it will be necessary to:

(i) make definite progress towards meeting certification requirements (one academic year and one professional year, if the applicant began to teach before September, 1983; two academic years and one professional year, if the applicant began to teach in September, 1983, or later).

(ii) have the school authority submit a request on behalf of the applicant for each year a permit is required. (Each new application must show progress made to date.)

A temporary Independent School Certificate may be issued upon completion of an acceptable upgrading program. Such a program must be completed within five years of the date of the original application for a Permit to Teach.

D. NOTES TO GUIDELINES

1. The onus is on the teachers who are qualified under the School Act to ensure that conditions for continuing certification are met. The Inspector's office will assist in obtaining appropriate inspection for teachers with expiring certificates.

2. Teachers claiming continuing certification under the 10-year clause must provide evidence by supplying documentation over the signature of former principals or authorities.

3. Temporary certification will be granted only for a maximum of two years as a general rule.

   a) A person donating teaching services will only be certified for one year at a time. A declaration from the authority must accompany the application for certification. This certification will not become continuing.

   b) A person teaching only in subject specialties, such as music, industrial education, religion, art, languages, culture, etc., may be granted a temporary teaching certificate. A recommendation from the school authority detailing the person's specific competencies, experience and training must accompany the initial application. Such a certificate may become continuing, but the subject restriction will stay in force.

   c) A person with a degree from a recognized university or college may be granted a temporary certificate. Some may be restricted to teaching subject areas that conform to the majors and minors of the degree. This may later be upgraded to a continuing, restricted, certificate. Copies of degrees, diplomas, as well as complete official transcripts of academic credits must accompany the initial application.

d) A temporary teaching certificate may also be granted to a person who has no degree, but the equivalent of three years of studies, including teacher training at a recognized university or college. Copies of complete official transcripts of academic credits must accompany the initial application.

Teacher training is normally expected to be the equivalent of one full year of courses in the area of education. An example of an acceptable program is the following:

(i) Courses in classroom management and instructional techniques.
(ii) One course in psychology of education, including evaluation and measurement of learning.
(iii) Two courses in curriculum and instruction in the fields of: language arts and mathematics.
(iv) Two courses in curriculum and instruction in one or more of the following fields: science, social studies, art, music, and physical education.

This may be upgraded to a continuing certificate.

e) A person holding a valid B.C. Elementary Basic Certificate or its equivalent, perhaps from a different province, may obtain a temporary certificate and subsequently a continuing certificate. Copies of complete official transcripts of academic credits from recognized universities or colleges must accompany the initial application.

4. All temporary certificates issued under 3, except (a), may be upgraded to continuing certificates after two years of successful teaching, on recommendation from the school principal.

5. A Permit to Teach may be granted by the Independent Schools Teacher Certification Committee upon review of the applicant's qualifications. The initial application must be accompanied by copies of complete, official transcripts of academic credit. Such a Permit to Teach is valid for one year, and renewable only if the teacher, in the opinion of the Independent Schools Teacher Certification Committee, is making definite progress towards meeting certification requirements referred to above. Renewals must be requested each school year by the school authority, who should outline the progress made by the applicant towards certification. Temporary and continuing certificates may be granted following successful upgrading, if completed within five years.

VII. SCHOOL GROUPINGS

The Independent Schools Department of the Ministry of Education, has responsibility for those schools which are classified as Group 1 or Group 2 under the School Support (Independent) Act.

As of September 30, 1985, there are 157 independent schools which have been granted classification status. Of these 144 are Group 2 schools with 27,745 students, and 13 are Group 1 schools with 1,135 students. These totals equal approximately 6% of all pupils enrolled in grades K-12 in the Province. The Group 2 schools employ 1,880 teachers.

The nature of the School Support (Independent) Act is such that for the purposes of evaluation, certification and funding, the Independent Schools Department relates directly to individual schools. When new policies are being developed, however, consultations are normally held with delegates of the Federation of Independent School Associations in B. C. which represents 85% of independent school enrollments in the Province. The FISA is an umbrella organization for independent school groups and individual schools in B.C. and acts as a spokesman for its members. It also acts as a liaison between the independent school groups and the government, and other educational institutions. Schools belonging to the FISA are those identified below in A, B, C, and a number of schools shown under F. The FISA is located at 150 Robson Street, Vancouver, B.C., V6B 2A7 (phone 684-6023).

The independent schools may be categorized into broad groups based on their philosophies and objectives. (Note that the abbreviations used are also employed in the listing following this section.)

A. CATHOLIC SCHOOLS (CPS)

This group of 64 schools is the largest category of independent schools in the Province. This group has five member societies with enrollments totalling 14,550. The societies are diocese based.

Although the member schools in each diocese are under the direction of the Boards of Directors of the five societies listed below, they are managed by Superintendents of Schools (or Bishops' Assistants for Schools) and school principals. These officials are aided and advised by education committees of parents and other diocesan or local representatives.

The purpose of Catholic schools is not solely to provide schools staffed by Catholics which impart a general education with an added measure of religious knowledge. More broadly it is to ensure that Catholic principles permeate each and every aspect of the life of the schools - the entire program, the total curriculum and all the activities of the

schools. For it is believed that true education deals with the whole person, not just the intellect. Each diocese and many of the schools have their own statements of philosophy and purpose.

Enquiries may be addressed to:

1. Vancouver Archdiocese, covering the Lower Mainland from Powell River to Chilliwack;
   Superintendent: Mr. A Blesch, 150 Robson St.,
   Vancouver, B.C., V6B 2A7. Phone: 683-0281 (235)

2. Victoria Diocese, extending over all of Vancouver Island;
   Chairman: Fr. Eugene Trainor, 6834 Spartan Road,
   Nanaimo, B.C. V9T 2N9. Phone: 390-2612.
   Bishop's Assistant for Schools: Dr. E.L. Bullen, Room 404, 835 Humboldt Street, Victoria, B.C., V8V 2Z6. Phone: 385-0551.

3. Prince George Diocese, including all of northern B.C. from Prince Rupert to the Peace River country;
   Executive Director: Mr. M. Van Adrichem, Box 7000,
   Prince George, B.C., V2N 3Z2. Phone: 964-4424.

4. Nelson Diocese, comprising the Kootenays and the southern Okanagan;
   Bishop's Assistant for Schools: Mr. L. Dedinsky,
   813 Ward St., Nelson, B.C., V1L 1T4. Phone: 352-6921.

5. Kamloops Diocese, containing the North Thompson and Shuswap areas, and also the north Okanagan.
   Superintendent: Mrs. M. Simpson, 635A Tranquille Road,
   Kamloops, B.C., V2B 3H5. Phone: 374-1666.

B. THE SOCIETY OF CHRISTIAN SCHOOLS (SCS)

Known as the S.C.S., this group of 25 schools in British Columbia is an association of parent-controlled institutions that reflect Protestant Christian beliefs. Enrollment is not restricted by denomination, but parents are expected to display a sincere interest in the purpose of the school. About 4,000 pupils are enrolled.

S.C.S. schools have developed and use their own curriculum handbook and classroom units, ensuring that the Provincial core curriculum is taught from a Christian perspective. All member schools agree to a common statement of Christian educational philosophy.

The schools are established and operated by local associations or, in a few cases, by local churches. These authorities elect a ten-member provincial board which includes two teacher representatives. The provincial society helps co-ordinate and evaluate the member schools' educational programs, provides organizational and educational advice, and represents S.C.S. schools at the provincial level.

Most S.C.S. schools hold concurrent membership in Christian Schools International (C.S.I.), with headquarters in Grand Rapids, Michigan. C.S.I. is a service organization for approximately 400 schools throughout North America, and provides Christian curriculum materials, employee benefit plans, handbooks, etc.

Enquiries may be addressed to:
Dr. H. Van Brummelen, Education Co-ordinator,
10638 - 132 A Street, Surrey, B.C., V3Y 3X7. Phone: 581-4444

C. THE INDEPENDENT SCHOOLS ASSOCIATION (ISA)

This group of ten schools enrolls approximately 4000 students. The ten schools' common bond is a cultural affinity to traditional British "public" schools, with a commitment to high educational and value standards. A number of these schools provide opportunities for worship and religious instruction in the Christian faith. All are non-sectarian, however, in their student intake. All of the schools have their individual sense of community, often reinforced by the wearing of school uniforms. Traditionally, each school was reserved for boys or girls, but three are now co-educational. Seven schools provide boarding facilities for some or all of their students. Student scholarships and bursaries are available in all schools of this Association.

In addition to high quality educational services and expectations of good academic performance, there is considerable emphasis upon athletic and sports activities. These sometimes include rowing, cricket, rugby and horseback riding. Some of the schools also provide special learning opportunities in the fine arts.

Further information may be obtained directly from each of the schools.

D. SEVENTH-DAY ADVENTIST SCHOOLS (SDA)

There are approximately 12 schools in British Columbia which implement the Seventh-Day Adventist philosophy of education enrolling some 600 pupils. Stressing the value of the educated Christian, these schools expect their students to acquire a high level of knowledge and understanding in the common branches of learning. Specific educational goals have been established in religious, intellectual, occupational, aesthetic, physical and social fields. Religious persuasion is not an admission requirement, but students and parents are expected to be aware of the schools' philosophy and aims and not be antagonistic to them.

Enquiries may be directed to:
Mr. C. H. Goertzen, Box 1000, Abbotsford, B.C., V2S 4P5.
Phone: 853-5451.

E. ASSOCIATION OF INDEPENDENT CHURCH SCHOOLS (AICS)

This is an affiliation of Christian schools which operate primarily in churches. Most of the schools use curriculum and program materials from Accelerated Christian Education (A.C.E.). Also a small, but growing, number of parents use Basic Education materials on the Home Study Program produced by Accelerated Christian Education. The organization represents all members but does not speak exclusively for individual schools.

Enquiries may be directed to:
President R. Carson, 14090-75A Ave., Surrey, B.C., V3W 6T5.
Phone: 591-7158.

F. NON-ALIGNED SCHOOLS (NA)

This final grouping of B.C. independent schools, known as the Non-Aligned Schools, is one often used for categorization purposes. It includes institutions founded to implement a particular philosophy or to serve a specific constituency - for example, schools using non-conventional instructional methods, or educating children with religious/cultural affiliations, children with special learning needs, etc. In effect, it is a "miscellaneous" category, as most of its members have only their individuality in common.

No common philosophy or purpose may be ascribed to the non-aligned schools, except for the two categories - Montessori and Waldorf.

The Montessori approach to education was founded by Dr. Maria Montessori at the beginning of the 20th century. It is based on the child's needs as identified by skilled observation, rather than the adult concept of what a child should be given. Great emphasis is placed upon the child's early years when the development of independence and an orderly method of problem solving is believed to influence learning through to adulthood.

Waldorf schools are based upon the educational philosophy of Rudolf Steiner, an Austrian philosopher, scientist and educator. There are over 350 Waldorf schools throughout much of the democratic world. Their curriculum provides a balance of humanities, sciences and the arts, designed to answer children's needs at each stage of their development. Timing is believed crucial - a subject will have the greatest impact when introduced at the right moment in a child's development.

Further information may be obtained from individual schools.

LIST OF

GROUP 1 AND GROUP 2

FUNDED SCHOOLS

VANCOUVER ISLAND - LOWER COAST

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Assumption Sister Petronilla Attard 485-9894	7091 Glacier Street Powell River, BC V8A 1R8	K-7 167	2 CPS
Bishop Cridge Centre For The Family Ms Sylvia Hofstetter-Scott 384-8058	27 Hayward Heights Victoria, BC V8T 3M7	K 20	2
Brentwood College Mr William T. Ross 743-5521	Box 1000, Mill Bay P.O. Mill Bay, BC V0R 2P0	8-12 361	2 ISA
Campbell River Christian School Mr T. McMonagle 287-4266	291 Mclean Street Campbell River, BC V9W 2M4	K-10 108	1 SCS
Comox Valley Christian School Mr Robert Pulsford 338-1073	1640 Burgess Rd Courtenay, BC V9N 5W8	K-7 26	2 SCS
Crossroads Christian School Mr J Brewer 592-4914	3460 Shelbourne Street Victoria, BC V8P 4G5	K-12 61	1
Discovery Ms M. Spencelayh 383-1422	670 Lampson Street Victoria, BC V9A 6A4	1-10 29	2
Duncan Christian Mr W. Van Deventer 746-5341	5781 Chesterfield Street Box 549 Duncan, BC V9L 3X9	K-10 178	2 SCS
Duncan S. D. A. Irene Wercholuk 748-8968	3441 Gibbins Road, R.R. #2 Duncan, BC V9L 1N9	1-6 13	2 SDA

VANCOUVER ISLAND - LOWER COAST

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Glenlyon Mr Keith P Walker 592-2401	1701 Beach Drive Victoria, BC V8R 6H9	1-10 223	2 ISA
Greater Victoria Nursery Mrs Vera C. Wise 595-5355	1075 Joan Crescent Victoria, BC V8S 3L3	K 10	2
Ha-Ho-Payuk Mrs S Merivirta 724-5542	5000 Mission Rd. Box 1218 Port Alberni, BC V9Y 7M1	K-6 90	2
Island Montessori House Barbara Mcdavid 592-4411	3461 Henderson Road Victoria, BC V8P 5A8	K 11	2
Montessori Centre Of Victoria Ms Karen L Colussi 592-3414	1530 Lionel Victoria, BC V8R 2X8	K-7 54	2
Nanaimo Christian School Mr W.P.J. Elliott 754-4512	560-4th Street Nanaimo, BC V9R 1T7	K-10 89	2 SCS
Norfolk House Mrs Margaret Wilmot 598-2621	801 Bank Street Victoria, BC V8S 4A8	K-12 258	2 ISA
Pacific Christian Mr R. Sutton 479-9365	671 Agnes Street Victoria, BC V8Z 2E7	K-12 567	2 SCS
Queen Margaret's Mr Peter Hill 746-4185	660 Brownsey Avenue Duncan, BC V9L 1C2	5-12 181	2 ISA
Queen Of Angels Miss Ellen Mcmillan 746-5919	RR 5 Duncan, BC V9L 4T6	K-7 310	2 CPS

VANCOUVER ISLAND - LOWER COAST

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Shawnigan Lake Mr Douglas J Campbell 743-5516	RR 1, Renfrew Road Shawnigan Lake, BC V0R 2W0	8-12 241	2 ISA
St Andrew's Sr Carmelita Mackenzie 382-3815	1002 Pandora Avenue Victoria, BC V8V 3P5	K-7 172	2 CPS
St Andrew's High School Fr Stephen Wojcichowsky 479-1414	880 Mackenzie Ave. Victoria, BC V8X 3G4	8-12 167	2 CPS
St Christopher's Montessori Ann Stevens 595-3213	2619 Currie Road Victoria, BC V8S 3B9	K 22	2
St Joseph's Mrs Eleanor Greveling 246-3191	9735 Elm Street, Box 900 Chemainus, BC V0R 1K0	K-7 208	2 CPS
St Joseph's Catholic Mr Kenneth Leason 479-1232	757 West Burnside Road Victoria, BC V8Z 1M9	K-7 185	2 CPS
St Margaret's School Mrs M. Sendall 479-7171	1080 Lucas Avenue Victoria, BC V8X 3P7	K-12 305	1 ISA
St Michael's University School Mr H J P Schaffter 592-2411	3400 Richmond Road Victoria, BC V8P 4P5	1-12 679	2 ISA
St Patrick's Mrs Thelma Dann 592-6713	2368 Trent Street Victoria, BC V8R 4Z3	K-7 306	2 CPS
T'lisalagi'lakw Mr James Coke 974-5722	Box 50 Alert Bay, BC V0N 1A0	K-7 126	2

GREATER VANCOUVER

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Blessed Sacrament Sister Claudette Ledet 876-7211	2975 Heather Street Vancouver. BC V5Z 3J9	K-7 197	2 CPS
Corpus Christi Trudy Desjardine 321-1117	6344 Nanaimo Street Vancouver, BC V5P 4K7	K-7 206	2 CPS
Crofton House Miss R. W. Addison 263-3255	3200 West 41st Avenue Vancouver, BC V6N 3E1	1-12 465	2 ISA
Deer Lake S. D. A. Robert D. Crux 434-5844	5550 Gilpin Street Burnaby, BC V5G 2H6	1-10 84	2 SDA
Family Montessori Howard Dayfoot 874-8117	1099 Sitka Square Vancouver, BC V6H 3P8	K 12	2
Holy Cross Mrs Ethel Jackson 299-3530	1450 Delta Avenue Burnaby, BC V5B 3G2	K-7 216	2 CPS
Holy Trinity Elementary Mrs Marilyn A. Williams 987-4454	128 W 27th Street North Vancouver, BC V7N 2H1	K-7 223	2 CPS
Immaculate Conception Mrs Claudette Bailey 224-5012	3745 W 28th Avenue Vancouver, BC V6S 1S6	K-7 198	2 CPS
John Knox Christian Mr Ben Hendricks 522-1410	8260 13th Avenue Burnaby, BC V3N 2G5	K-7 150	2 SCS
Kenneth Gordon School Mrs M. Follis 524-5224	7855 Meadow Ave. Burnaby, BC V3N 2V8	1-7 47	2

GREATER VANCOUVER

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Little Flower Academy Sister Eileen A. Kelly 738-9016	4195 Alexandra Street Vancouver, BC V6J 4C6	8-12 366	2
Marian Regional High Christine A. Johnson 526-4028	7650 Sapperton Avenue Burnaby, BC V3N 4E1	8-12 376	2 CPS
Notre Dame Regional Secondary Mr P. Ledoux 255-5454	2855 Parker Street Vancouver, BC V5K 2T8	8-12 587	2 CPS
Our Lady Of Mercy Mrs Colleen Burnell 526-7121	7481 Tenth Avenue Burnaby, BC V3N 2S1	K-7 218	2 CPS
Our Lady Of Perpetual Help Sr Carmel Stancato 228-8811	2550 Camosun Street Vancouver, BC V6R 3W6	K-7 211	2 CPS
Our Lady Of Sorrows Mrs Anne Coulombe 253-2434	575 Slocan Street Vancouver, BC V5K 3X5	K-7 232	2 CPS
Relevant High Robert G Sarginson 522-8310	314 Agnes Street New Westminster, BC V3L 1E8	8-12 132	2
Richmond Christian Elementary Mr Ian Codling 276-9290	1891 Wellington Crescent Richmond, BC V7B 1G6	K-8 126	2 SCS
Seacliff Christian Dr Len Sampson 274-1122	10200 Number 5 Road Richmond, BC V7A 4E5	1-10 149	2
St Andrew's Mr Ruth Cash 325-6317	450 E 47th Avenue Vancouver, BC V5W 2B4	K-7 218	2 CPS

GREATER VANCOUVER

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
St Anthony's Miss Geraldine Jang 922-0011	595 Keith Road West Vancouver, BC V7T 1L8	1-7 160	2 CPS
St Augustine's Mr Anthony Chung 731-8024	2145 West 8th Avenue Vancouver, BC V6K 2A5	K-7 164	2 CPS
St Edmund's Miss Patricia Hamilton 988-7364	535 Mahon Avenue North Vancouver, BC V7M 2R7	K-7 162	2 CPS
St Francis De Sales Mrs Margaret Parsons 435-5311	6656 Balmoral Street Burnaby, BC V5E 1J1	K-7 201	2 CPS
St Francis Of Assisi Rosamaria Pietramala 253-7311	870 Victoria Drive Vancouver, BC V5L 4E7	K-7 152	2 CPS
St Francis Xavier Sister Mary Moran 254-2714	884 E Pender St Vancouver, BC V6A 1W1	K-7 366	2 CPS
St George's Mr Alan C M Brown 224-1304	4175 West 29th Avenue Vancouver, BC V6S 1V6	2-12 651	2 ISA
St Helen's Ms Lorraine Paruzzolo 299-2234	3894 Triumph Street Burnaby, BC V5C 1Y7	K-7 219	2 CPS
St Joseph's Sister Helen E. Boyle 872-5715	3261 Fleming Street Vancouver, BC V5N 3V6	K-7 171	2 CPS
St Jude's Sister Leona Dugas 434-1633	2953 East 15th Avenue Vancouver, BC V5M 2K7	K-7 207	2 CPS

GREATER VANCOUVER

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
St Mary's Suzanne G. Dinwoodie 437-1312	5239 Joyce Street Vancouver, BC V5R 4G8	K-7 208	2 CPS
St Michael's Mr J. Van Der Pauw 526-9768	9387 Holmes Street Burnaby, BC V3N 4C3	K-7 242	2 CPS
St Patrick's Elementary Mrs Sheila Roberts 879-4411	2850 Quebec Street Vancouver, BC V5T 3A9	K-7 224	2 CPS
St Patrick's Regional Secondary Mr Edward Peter Dawe 874-1717	115 East 11th Avenue Vancouver, BC V5T 2C1	8-12 394	2 CPS
St Paul's Mary Boucher 277-4487	8251 St Albans Road Richmond, BC V6Y 2L2	K-7 222	2 CPS
St Thomas Aquinas High School Mr Stephen R Fraser 987-4431	541 West Keith Road North Vancouver, BC V7M 1M5	8-12 202	2 CPS
St Thomas More Collegiate Br K. T. Short 521-1801	7450 12th Avenue Burnaby, BC V3N 2K1	8-12 604	2
Torah Academy Mr Sol Pavony 266-1313	5750 Oak Street Vancouver, BC V6M 2V9	K-6 35	2
Vancouver Christian Elementary Mr Ronald Donkersloot 435-3113	5621 Killarney Street Vancouver, BC V5R 3W4	K-7 156	2 SCS
Vancouver Christian Secondary Mr Conrad Vanderkamp 430-3062	3496 Haida Drive Vancouver, BC V5M 3Z4	8-12 114	2 SCS

GREATER VANCOUVER

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Vancouver College Brother John F Mchugh 261-4285	5400 Cartier Street Vancouver, BC V6M 3A5	1-12 952	2
Vancouver Montessori School Society Prasannata Runkel 261-0315	1545 West 62nd Avenue Vancouver, BC V6P 2E8	K-3 72	2
Vancouver Oral Centre For Deaf Children Hilda Gregory 874-0255	4824 Commercial Street Vancouver, BC V5N 4H1	K-2 39	2
Vancouver Talmud Torah Rabbi Samuel Biber 736-7307	998 West 26th Avenue Vancouver, BC V5Z 2G1	K-7 317	2
Waldorf School Mr Marinus S. Eterman 985-7435	2725 St. Christophers Rd. North Vancouver, BC V7K 2B6	K-8 177	2
West Vancouver Montessori School Mrs Judith Edmunds 922-7454	595 Keith Road West Vancouver, BC V7T 1L8	K 25	2
York House School Mrs Rouviere D Ritson 736-6551	1500 West King Edward Avenue Vancouver, BC V6J 2V6	K-12 589	2 ISA

LOWER FRASER VALLEY

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Abbotsford Christian Academy Mr B. McHenry 859-2345	3970 Gladwin Rd. P.O. Box 262 Abbotsford, BC V2S 4N9	1-11 64	1 SCS
Abbotsford Christian Elementary Mr John Kampman 859-5167	2884 Mission Highway Box 175 Abbotsford, BC V2S 4N8	K-7 245	2 SCS
Abbotsford Christian Secondary Mr J. A. Messelink 859-5528	35011 Old Clayburn Rd Box 182 Abbotsford, BC V2S 4N8	8-12 205	2 SCS
Agassiz Christian Mr Rick Esselink 796-9310	7571 Morrow Road, Box 323 Agassiz, BC V0M 1A0	K-7 62	2 SCS
Children's House Montessori Pre-school Mrs Jenny Cheng 464-5760	P.O. Box 1216 Coquitlam, BC V3J 6Z9	K 10	2
Chilliwack Christian Mr Jim Bleker 729-4171	9750 Mcnaught, Box 161 Chilliwack, BC V2P 6G2	K-7 86	2 SCS
Cloverdale Catholic Sister Eileen Pautler 574-5151	17511-59th Avenue Surrey, BC V3S 1P3	K-7 296	2 CPS
Credo Christian High Mr E. Vanderboom 530-5396	21846 52 Avenue, Box 3457 Langley, BC V3A 4R8	8-12 180	2
Fraser Valley Adventist Academy Mr I Cheeseman 856-7852	26026-48th Avenue, Box 249 Aldergrove, BC V0X 1A0	1-12 184	2 SDA
Fraser Valley Christian High Mr Albert Boerema 581-1033	15353 92nd Avenue Surrey, BC V3R 1C3	8-12 248	2 SCS

LOWER FRASER VALLEY

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Haney-Pitt Meadows Christian Mr Henry Tuininga 465-4442	12140-203 Street, Box 338 Maple Ridge, BC V2X 7G2	K-7 106	2 SCS
Holy Cross Regional High Mr Robert Dejulius 581-3023	16193 - 88th Avenue Surrey, BC V3S 2T9	8-11 467	2 CPS
Immaculate Conception Sister Alexis Taphorn 596-6116	8840 119 Street Delta, BC V4C 6M4	K-7 475	2 CPS
James Cameron School Ms Helen Macdonald 465-8444	P.O. Box 157 Maple Ridge, BC V2X 7G1	2-7 23	2
John Calvin H. Deraad 823-6814	Box 288, 4268 Stewart Road Yarrow, BC V0X 2A0	1-7 96	2
John Knox Christian Mr Anthony Jansen 581-2474	9115 160th Street Surrey, BC V3R 4N4	1-7 159	2 SCS
Ladner Christian Mr J. Lieuwen 946-2514	5280 48th Avenue Delta, BC V4K 1W5	K-7 98	2 SCS
Langley Christian Mr F Herfst 533-2222	21789 50th Avenue Langley, BC V3A 3T2	K-7 213	2 SCS
Mennonite Educational Institute Mr W.A. Sawatzky 859-9762	Box 2240, 4081 Clearbrook Road Clearbrook, BC V2T 3X8	8-12 632	2
Mount Cheam Christian School Mr Adrian Stoutjesdyk 794-3072	48988 Yale Road East Chilliwack, BC V2P 6H4	K-10 94	2

LOWER FRASER VALLEY

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Our Lady Of Fatima Mrs Therese Goodall 936-4228	747 Alderson Avenue Coquitlam, BC V3K 1T9	K-7 170	2 CPS
Our Lady Of Good Counsel Sister Irene Buechler 581-3154	10504 139th Street Surrey, BC V3T 4L5	K-7 228	2 CPS
Our Lady Of Lourdes Mr Michael Boreham 931-9071	1189 Rochester Avenue Coquitlam, BC V3K 2X3	K-7 176	2 CPS
Sacred Heart Sr Rose Marie Miehm 946-2611	3900 Arthur Drive, Box 10 Delta, BC V4K 3N5	K-7 197	2 CPS
Seminary Of Christ The King Augustine Kalberer 846-8715	General Delivery Mission, BC V2V 4J2	8-12 18	2
St Mary's Mrs Teresa Keelan 792-7715	8909 Mary Street Chilliwack, BC V2P 4J4	K-7 210	2 CPS
St Patrick's Pamela Shantz 467-1571	22589 121st Avenue Maple Ridge, BC V2X 3T5	K-7 221	2 CPS
Star Of The Sea Mrs Rita Smith 531-6316	15024 24 Avenue Surrey, BC V4A 2H8	K-6 191	2 CPS
Timothy Christian Mr James W. Beeke 794-7114	50420 Castleman Road, RR 2 Chilliwack, BC V2P 6H4	K-12 408	2 SCS
William Of Orange Christian Mr A. Nap 576-2144	17480 61st Avenue Surrey, BC V3S 4P5	1-7 263	2
Zion Lutheran Mr Eldon Nast 576-6313	5950 179th Street Surrey, BC V3S 4J9	K-7 110	2

CENTRAL AND NORTHERN B.C.

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Annunciation Sister Winnifred O'mara 624-5873	627 Fifth Avenue West Prince Rupert, BC V8J 1V1	K-7 192	2 CPS
Bella Coola Adventist Academy Mrs Diane Harris 799-5910	Box 187 Bella Coola, BC V0T 1C0	1-11 34	2 SDA
Bulkley Valley Christian High Mr Marinus Moeliker 847-4238	Box 3635 Smithers, BC V0J 2N0	9-12 70	2 SCS
Cariboo Adventist Academy Mr K Oliver Lofton-Brook 392-4741	Box 4196 Williams Lake, BC V2G 2V3	1-12 108	2 SDA
Cedars Christian Mr N. Brouwer 564-0707	701 N Nechako Road Pringe George, BC V2K 1A2	K-9 143	2 SCS
Centennial Christian Mr Luke Janssen 635-6173	3602 Sparks St. Terrace, BC V8G 2V6	K-7 80	2 SCS
Chetwynd S.D.A School Miss Audrey Ganson 788-2674	Box 2050 Chetwynd, BC V0C 1J0	1-7 25	2 SDA
Ebenezer Canadian Reformed Mr L.P. Stulp 847-3492	Box 3700 Smithers, BC V0J 2N0	1-12 122	2
First Baptist Christian Academy R. Evans 992-8977	196 Davie Street Quesnel, BC V2J 2S7	2-12 22	1
Fort St John S.D.A. School Mr C. Dean Oliphant 787-9463	7920 96th Ave Fort St John, BC V1J 1J3	2-8 12	2 SDA

CENTRAL AND NORTHERN B.C.

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Full Gospel Christian Academy Mr Abe Friesen 563-1003	2055 - 20th Avenue Prince George, BC V2L 4B9	K-12 153	1 AIC
Houston Christian Mr H. Vendermeer 845-7736	Box 237 Houston, BC V0J 1Z0	1-10 100	2 SCS
Immaculata Catholic Miss Lesley Nelms 692-3342	248-3rd Avenue, Box 419 Burns Lake, BC V0J 1E0	K-7 91	2 CPS
Immaculata Catholic Arnold M Poelzer 785-3524	10011 96th Street Fort St. John, BC V1J 1L2	K-7 164	2 CPS
Immaculate Conception Sister June Marie Sproat 964-4362	Box 1487 Cathedral Avenue Prince George, BC V2L 4V5	K-7 201	2 CPS
Kispiox Elementary Mr Keray Wing 842-6148	Box 418 Hazelton, BC V0J 1Y0	K-7 109	2
Notre Dame Miss Winifred Jones 782-4923	925 104th Avenue Dawson Creek, BC V1G 2H8	K-9 162	2 CPS
Prince George College Dr J. A. Earle 964-4455	Box 7000, College Road Prince George, BC V2N 3Z2	8-12 385	2 CPS
Prince George S.D.A. Mrs Donna Cunningham 564-3420	3310 Sutherland Rd Prince George, BC V2K 1B8	1-8 13	2 SDA
Sacred Heart Brother Ivan Verba 563-5201	785 Patricia Blvd. Prince George,BC V2L 3V5	K-7 208	2 CPS

CENTRAL AND NORTHERN B.C.

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Smithers Christian Mr Glenn A. Ewald 847-9833	Box 2117 Smithers, BC V0J 2N0	K-8 134	2 SCS
St Anthony's Mrs Ann Herz 632-6313	1750 Nalabila Blvd. Kitimat, BC V8C 1E6	1-7 198	2 CPS
St Joseph's Mr Hugh G. Brennan 847-9414	Box 454, 4054 Broadway Avenue Smithers, BC V0J 2N0	K-8 172	2 CPS
St Joseph's Sister Josephine Finnegan 567-2794	Box 1429 Vanderhoof, BC V0J 3A0	K-7 136	2 CPS
St Maria Goretti Sister Alice Le Strat 996-8441	Box 10 Fort St. James, BC V0J 1P0	K-7 120	2 CPS
St Mary's Sister Margaret Quinn 563-7502	1088 Gillett Street Prince George, BC V2M 2V3	K-7 241	2 CPS
Terrace S.D.A. School Miss Arlene Bannister 635-3232	Box 566 Griffith Street Terrace, BC V8G 4B5	1-6 14	2 SDA
Veritas Catholic Sister Mary Macoretta 635-3035	4836 Straume Avenue Terrace, BC V8G 4G3	K-7 191	2 CPS

OKANAGAN - KOOTENAYS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Bethel Christian Academy Mr G. Miller 352-2953	623 Gordon Road Nelson, BC V1L 5X6	K-8 30	1 SCS
Enderby Christian Academy Mr A.R. Campbell 838-6035	Box 940 Enderby, BC V0E 1V0	K-10 51	1
Hope Private School Mr Brian Palmer 428-9764	General Delivery Lister, BC V0B 1Y0	1-12 72	1
Immaculata High Rev. Brian J. Sweeney 762-2730	839 Sutherland Avenue Kelowna, BC V1Y 5X4	8-12 165	2 CPS
Kamloops Christian Mr R Wiebe 374-3666	159 Seymour Street, Box 668 Kamloops, BC V2C 5L7	K-9 121	1 SCS
Kelowna Christian Mr H J Esau 860-6223	3285 Gordon Drive Kelowna, BC V1Y 3K8	K-9 127	2 SCS
Maranatha Christian School Mr W. Mcgowan 378-2626	Box 849 Merritt, BC V0K 2B0	K-12 54	1
North Okanagan Jr. Academy Miss Susan Pedersen 546-8330	RR#3 S. Grandview Flats Rd Armstrong, BC V0E 1B0	1-10 46	2 SDA
Our Lady Of Perpetual Help Sister Josephine Keyzer 376-2343	235 Poplar Street Kamloops, BC V2B 4B9	K-7 237	2 CPS
Penticton S.D.A School Mr J.H. Weir 492-3638	RR#2 Site 3 Comp 7 315 Green E Penticton, BC V2A 6J7	1-9 23	2 SDA
Pleasant Valley Academy Mrs S Rotchford 545-7852	1802 45th Avenue Vernon, BC V1T 3M7	1-8 11	2 SDA

OKANAGAN - KOOTENAYS

SCHOOL, PRINCIPAL, PHONE	ADDRESS	GRADE/ ENROLMENT	GROUP/ AFFIL.
Salmon Arm Christian Academy Mr H. Redekop 832-8838	Box 2067 Salmon Arm, BC V0E 2T0	3-12 32	1
Shuswap Christian Mr D L Kendig 832-3828	Box 789 Salmon Arm, BC V0E 2T0	1-7 22	2
St Ann's Academy Br William M Cassidy 372-5452	205 Columbia Street Kamloops, BC V2C 2S7	K-12 414	2 CPS
St James Ms Audrey Fedyniak 542-7304	2700 28th Avenue Vernon, BC V1T 1V7	K-7 166	2 CPS
St Joseph's Elementary Mr J. Allan Southward 763-3371	839 Sutherland Avenue Kelowna, BC V1Y 5X4	K-7 224	2 CPS
St Mary's Mr Bruce A. Weicker 426-5017	Box 267, 1701 5th Street S Cranbrook, BC V1C 4H8	K-7 219	2 CPS
St Michael's Elementary Sebastian Nutini 368-6151	1329 Fourth Avenue Trail, BC V1R 1S3	K-7 186	2 CPS
St Joseph's Sister Emilia Sosnowski 352-3041	523 Mill Street Nelson, BC V1L 4S2	K-6 157	2 CPS
The Whole School Ms Lisa Farr 226-7737	Box 48 Winlaw, BC V0G 2J0	K-6 16	2
Vernon Alliance Academy Mr A. Born 545-9525	2601 - 43rd Avenue Vernon, BC V1T 3L1	2-12 62	1 AIC
Vernon Christian Mr Kenneth Stromberg 545-7345	Site 19a,Comp 4,RR 3, Pleasant Valley Rd. Vernon, BC V1T 6L6	1-10 105	2 SCS

SCHOOL SUPPORT (INDEPENDENT) ACT

CHAPTER 378

[Act administered by the Ministry of Education]

Interpretation

1. In this Act

"authority" means

(a) a society incorporated under the *Society Act;*

(b) a corporation incorporated under a private Act; or

(c) a person designated in the regulations to be an authority for the purpose of operating a school in the Province on a nonprofit basis;

"board" means a board under the *School Act;*

"certified" means

(a) holding a valid and subsisting teacher's certificate of qualification or letter of permission issued under the *School Act;*

(b) having taught in a public school or independent school in the Province on a full time basis for 10 or more years; or

(c) certified by the inspector on the recommendation of an independent schools teacher certification committee;

"elementary school" means an independent school in which tuition or tuition and accommodation are provided primarily for persons who, if they were attending a public school, would be enrolled in one of the grades from Grade 1 to Grade 7 or in a kindergarten class;

"Group 1 classification" means classification under section 5;

"Group 2 classification" means classification under section 6;

"independent school" means a school that

(a) is not a public school;

(b) is maintained and operated in the Province by an authority; and

(c) functions as an elementary school, secondary school or both;

"inspector" means the inspector of independent schools appointed under section 2;

"operating expenses" means operating expenses as defined in the *School Act;*

"partially qualifying pupil" means a person who is a qualifying pupil in every respect except that he is enrolled for less than 135 days in the school during the school year;

"public school" means a public school as defined in the *School Act;*

"qualifying pupil" means a person

(a) enrolled in an independent school to receive tuition through it for at least 135 days related to the school year, as prescribed by the regulations, for which a grant application is made under this Act; and

(b) of school age as determined under the *School Act* during that school year or, where enrolled in kindergarten, not more than one year under school age as determined under the *School Act* during that school year,

who has a parent or guardian resident in the Province, and

(c) has a parent who is a Canadian citizen or has been lawfully admitted to Canada under the *Immigration Act* (Canada) for permanent residence; or

(d) had a parent who, at the time of the death of that parent, satisfied the requirements of paragraph (c),

and includes a qualifying pupil as defined in the regulations;

"school district" means a school district as defined in the *School Act;*
"school year" means school year as defined in the *School Act;*
"secondary school" means an independent school in which tuition or tuition and accommodation are provided primarily for persons who, if they were attending a public school, would be enrolled in one of the grades from Grade 8 to Grade 12;
"teacher" means a person employed to give tuition or instruction or to administer or supervise instructional service in an independent school.

1977-71-1; 1978-28-9; 1981-20-61, proclaimed effective September 3, 1981.

Staff and duties

2. (1) There may be appointed, under the *Public Service Act*, an inspector of independent schools and other employees considered necessary to carry out duties under this Act.

(2) The minister may, in writing, delegate powers and duties vested in him under this Act to the inspector.

(3) The inspector is responsible to the minister for the administration of this Act.

(4) The minister or the inspector may designate a person to act as inspector during the inspector's absence and a person designated has the power of the inspector.

1977-71-2.

Independent schools teacher certification committees

3. (1) The minister may, for the purposes of subsection (2),

(a) constitute one or more independent schools teacher certification committees; and

(b) name the persons to be members of a committee.

(2) Subject to the regulations, the inspector may grant certification to a teacher on the recommendation of an independent schools teacher certification committee.

1977-71-3.

External evaluation committees

4. The inspector may, for the purposes of section 6 (c),

(a) constitute one or more external evaluation committees;

(b) name the persons to be members of a committee; and

(c) specify the duties of those committees.

1977-71-4; 1983-10-21, effective October 26, 1983 (B.C. Reg. 393/83).

Group 1 classification

5. (1) The inspector may grant Group 1 classification for a school year to an authority in respect of an independent school funded and operated by the authority where the inspector is satisfied that

(a) no program is in existence or is proposed at the school that would, in theory or in practice, promote or foster doctrines of

(i) racial or ethnic superiority;

(ii) religious intolerance or persecution; or

(iii) social change through violent action;

(b) the facilities of the school are adequate; and

(c) the authority has filed with the inspector a statement in the form specified by the inspector showing that the authority has operated the school as an

independent school for at least 3 consecutive school years, including the school year immediately prior to the date of the filing.

(2) Where an authority acquires an independent school from another authority, it may include in its statement under subsection (1) (c) credit for the school years during which the other authority funded and operated the independent school.

1977-71-5; 1979-8-12; 1981-20-62, proclaimed effective September 3, 1981; 1984-25-61, effective July 6, 1984 (B.C. Reg. 224/84).

Group 2 classification

6. The inspector may grant Group 2 classification for a school year to an authority in respect of an independent school funded and operated by the authority where the inspector is satisfied that, in addition to qualifying for Group 1 classification in respect of the school, the authority has

(a) established a curriculum for the school year that complies with the minimum instructional time requirements detailed in the administrative bulletin governing the school year for course subject areas designated by the minister under this paragraph respecting

(i) elementary schools; or

(ii) secondary schools;

(b) agreed to establish or has established a pupil testing program satisfactory to the inspector to demonstrate pupil progress in the appropriate course subject areas under paragraph (a);

(c) agreed to assist or has assisted an external evaluation committee established by the inspector to examine and assess programs, operations and administration in the school;

(d) agreed to participate or has participated in a learning assessment program established by the minister or a local board respecting school age children in the area served by the school; and

(e) submitted to the inspector

(i) a list of certified teachers, a list of teachers who are not certified, a description of the educational qualifications of each teacher and a description of the teaching and other responsibilities of each teacher employed at the school; and

(ii) a program of action on the part of the authority, that is satisfactory to the inspector, to ensure that all teachers employed at the school are certified within 5 years after the date of application for Group 2 classification.

1977-71-6.

Reports

7. (1) To qualify for a grant under this Act in respect of an independent school for which a Group 1 or Group 2 classification has been applied, an authority shall file with the inspector

(a) a report, in the form specified by the inspector, by October 15 of the school year for which a grant is claimed stating the number of partially qualifying pupils enrolled and in attendance at the school as of September 30 of that school year,

(b) an audited report, in the form specified by the inspector, by June 15 of the school year for which a grant is claimed stating

(i) the number of qualifying pupils who have received 135 or more days of tuition through the school as of May 15 of that school year, and

(ii) the number of partially qualifying pupils who received tuition through the school on or before May 15 of the school year and the total number of days of tuition they received as of May 15.

(2) Only a person qualified under section 204 of the *Company Act* to be auditor of a reporting company may prepare an audited report under this section.

(3) Notwithstanding subsection (1), the inspector may accept a report after the dates referred to in subsection (1).

1977-71-7; 1981-20-63, proclaimed effective September 3, 1981; 1984-25-62, effective July 6, 1984 (B.C. Reg. 224/84).

Regulations

8. (1) The Lieutenant Governor in Council may make regulations.

(2) Without limiting subsection (1), the Lieutenant Governor in Council may prescribe

(a) the percentage to be used to calculate the grant under section 9 to an authority for an independent school for which it has Group 1 classification; and

(b) the percentage to be used to calculate the grant under section 9 to an authority for a school for which it has group 2 classification.

(3) The 2 percentages referred to in subsection (2) are percentages of the average operating cost for a pupil in the public schools of the school district in which the independent school is located as specified by the minister for the purpose of calculating grants for the school year under this Act.

1977-71-8; 1979-8-13.

Provincial grants

9. (1) The Minister of Finance shall pay, out of money appropriated by the Legislature for that purpose, a grant for the school year to each authority for each independent school for which Group 1 or Group 2 classification is granted and the amount of the grant shall be calculated by multiplying

(a) the sum of

(i) the number of qualifying pupils reported under section (7) (1) (b) (i), and

(ii) the total number of days of tuition received by partially qualifying students reported under section 7 (1) (b) (ii) divided by 135; by

(b) the average operating cost referred to in section 8 (3); by

(c) the percentage applicable to the school under section 8 (2) (a) or (b).

(2) A grant for a school year shall be paid during the following school year in accordance with a schedule of payments set by the minister, the first payment being by August 1 and the last by March 31.

1977-71-9; 1981-20-64, proclaimed effective September 3, 1981.

Use of Provincial grants

10. (1) Where an authority receives a grant under section 9 in respect of an independent school with Group 1 classification, the authority may use the grant to pay any operating expenses of the school other than remuneration of teachers.

(2) Where an authority receives a grant under section 9 in respect of an independent school with Group 2 classification, the authority may use the grant to pay operating expenses of that school.

1977-71-10.

Reduction of grants

11. (1) Where the inspector is satisfied that an independent school for which Group 1 or Group 2 classification is given has, during the school year for which certification is given, ceased to comply with a standard described in section 5 or 6 or a regulation under this Act on which the certification was granted, the inspector may order that instalments under section 9 (2) be reduced or discontinued.

(2) An authority, by giving written notice to the inspector, may

(a) end a Group 1 or Group 2 classification granted to it; or

(b) require the inspector to order that a grant to it, or further instalments under its grant, be reduced or discontinued.

1977-71-11.

Appeals

12. (1) Where the inspector has refused to grant Group 1 or Group 2 classification for a school or has ordered that instalments under a Group 1 or Group 2 grant be reduced or discontinued, the authority affected by the ruling may appeal to the minister, whose decision is final.

(2) Where the inspector has refused to grant certification to a teacher, the teacher may appeal to the minister whose decision is final.

1977-71-12.

British Columbia Teacher's Federation

13. A person need not be a member of the British Columbia Teacher's Federation to be a certified teacher.

1977-71-13.

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Victoria, 1981

APPENDIX "B"

GRADUATION REQUIREMENTS

For students graduating in June 1986	For students graduating in June 1987	For students graduating in June 1988
English 11 or English 11 (M.E.) English 12 or English 12 (M.E.) Social Studies 11 P.E. 11 Consumer Ed. 12 (if C.E. 9/10 not taken)	English 11 or Communications 11 English 12 or Communications 12 Social Studies 11 Consumer Ed. 11 (if C.E. 9/10 not taken) One of: Algebra 11 Trades Math 11 Consumer Math 11 Intro. Acct. 11 Intro. Algebra 11	English 11 or Communications 11 English 12 or Communications 12 Social Studies 11 Consumer Ed. 11 (if C.E. 9/10 not taken) One of: Algebra 11 Trades Math 11 Consumer Math 11 Intro. Acct. 11 Intro. Algebra 11 One of: Physics 11 Chemistry 11 Earth Science 11 Biology 11 Sc. and Tech. 11
At least 12 courses numbered 11 or 12 successfully completed. A maximum of 2 locally developed courses may be included.	At least 13 courses numbered 11 or 12 successfully completed. A maximum of 2 locally developed courses may be included.	At least 13 courses numbered 11 or 12 successfully completed. A maximum of 2 locally developed courses may be included.
At least 3 provincially authorized '12' level courses in addition to English 12 or English 12 (M.E.)	At least 3 provincially authorized '12' level courses in addition to English 12 or Communications 12	At least 3 provincially authorized '12' level courses in addition to English 12 or Communications 12
NOTE: Honours recognition given for a better than B average	Honours recognition given for a better than B average	Honours recognition given for a better than B average
No specialty designation	Specialty designation for 2 '12' level courses in the same area	Specialty designation for 2 '12' level courses in the same area

BOARDING SCHOOLS IN BRITISH COLUMBIA

GIRLS ONLY

Crofton House School (263-3255) 3200 W. 41st Ave., Vancouver V6N 3E1	Headmistress: Miss R. Addison Grades: 7 - 12 (ISA)
Norfolk House (598-2621) 801 Bank St., Victoria V8S 4A5	Headmistress: Mrs. M. Wilmot Grades:10 - 12 (ISA)
Queen Margaret School (746-4185) 660 Brownsey Ave., Duncan V9L 1C2	Headmaster: Mr. P. Hill Grades: 5 - 12 (ISA)
St. Margaret's School (479-7171) 1080 Lucas Ave., Victoria V8X 3P7	Headmistress: Mrs. M. Sendall Grades: 7 - 12 (ISA)

BOYS ONLY

St. George's School (224-1304) 4175 W. 29th Ave., Vancouver V6S 1V6	Headmaster: Mr. A. Brown Grades: 4 - 12 (ISA)
Seminary of Christ the King (826-8715) Gen. Del., Mission V2V 4J2	Principal: Rev. A. Kalberer Grades: 8 - 12 (Catholic)
Shawnigan Lake School (743-5516) Shawnigan Lake, V0R 2W0	Headmaster: Mr. D.J. Campbell Grades: 8 - 12 (ISA)

BOYS AND GIRLS

Bella Coola S.D.A. Academy (799-5910) Box 187, Bella Colla V0T 1C0	Principal: Rev. Dan Harris Grades: 1 - 12
Brentwood College (743-5521) Mill Bay V0R 2P0	Headmaster: Mr. W. Ross Grades: Boys - 8-12 (ISA) Girls -10-12
Prince George College (964-4455) Box 7000, College Road, Prince George V2N 3Z2	Principal: Dr. Jack Earle Grades: 8 - 12 (CPS)
St. Michael's University School (592-2411) 3400 Richmond Rd, Victoria V8P 4P5	Headmaster: Mr. J. Schaffter Grades: 4-12 (ISA) Girls: 10-12

ANNUAL CALENDAR

July	25	Grade 12 students receive Transcript of Grades from B.C. Research.
August	1	80% payment of supportive grants for the school year just completed.
	15	Data collection forms 4511 to 4515 and TC-1's are forwarded to schools. TC-1 forms should be made available to every teacher new to the school.
September		School administrators should collect TC-1 forms from every teacher new to the school.
October	15	Deadline for annual data collection forms to be returned to the Ministry.
	15	Due date for Form TC-1's for all teachers new to the school.
		Initial registration of all grade 12 students for provincial examination purposes.
November		External evaluation committee visits to selected Group 2 schools.
		Meeting of the Teacher Certification Committee.
December		20% payment of supportive grants for the previous school year.
January	31	Application deadline for teachers who possess an expiring B.C. Certificate for inspection to upgrade to a B.C. non-expiring certificate.
February		Early submission of Grades Forms to be completed for all grade 12 students and forwarded to B.C. Research.

March		External evaluation committee visits to selected Group 2 schools and new schools applying for Group 2 classification.
		Meeting of the Teacher Certification Committee.
April	15	Application deadline for teachers upgrading from temporary to continuing Independent School teaching certificates.
		QP-Audit forms are forwarded to the authorities.
May		Group 2 schools - Independent Schools Department status check re "good standing" with the Registrar of Companies. (To maintain good standing under the Society Act, the Annual Report (Form 11) must be filed within thirty days of the annual meeting.)
	15	Textbook order form to Publication Services Branch.
		Remind auditors of QP-Audit deadline.
		Learning assessments (2nd last week)
June	15	Deadline for submission of QP-Audit forms to Inspector's office.